

# Kindergarten Education Scheme

## School-based Learning Activity of Chinese Culture

### Display Form

Melody Anglo-Chinese Kindergarten

**Name of School**

2025-2026

**School Year**

K3

**Grade Level**

**Name of Activity**

Visit the "Association of Hong Kong Flag-guards" Activity to Replica Cultural Relics and Chinese History

**Objective(s)**

- Able to recognize and come into contact with Chinese replicas of cultural relics
- Able to have a preliminary understanding of Chinese history
- Cultivate young children's appreciation for replicas of cultural artifacts

**Brief Descriptions:**

Through activities, young children are given the opportunity to interact with replica artifacts. This allows them to experience historical contexts and they can easily understand the rich culture and national spirit of China's five thousand years of history. It also helps them learn about their country's history and cultivate a sense of patriotism. We visited an exhibition of replica artifacts, listened to instructors who were explaining the stories behind the history and even got to touch the artifact models ourselves. We also participated in puzzle games and role-playing activities experiencing ancient life like little archaeologists.

**Record of Activity (E.g. Children's Work / Photos / Videos of the activity)**

